

## IMPROVE OUTCOMES THROUGH LEARNER-CENTERED EDUCATION

Leadership Summit Discussion Draft, December 5, 2016

**R**aising Oregon's education outcomes and doing so inclusively is critical to the life prospects of Oregonians and to the Oregon economy. Since 2011 Oregon has made notable headway in restructuring education governance and investment. With this framework in place, it is time to shift our focus to learning, and to the learning process and environment. In particular, it is time to direct greater encouragement and support to policy makers and practitioners who want to make headway in creating P20 education with the learner at its center.

To do that Oregon should:

- 1. Support efforts to scale student-centered education at all levels.**
  - Form a coalition of insightful stakeholders, thought leaders, and educators to launch a long-range initiative to urge and support statewide scaling of student-centered education.
  - Build understanding of and commitment to student-centered education among legislators, education and business leaders, and other stakeholders.
- 2. Support and elevate educators.**
  - Implement the recommendations of the Governor's Council for Educator Advancement.
  - Ensure that Oregon's work in educator advancement prioritizes student-centered teaching and learning, including CTE and STEM.
  - Improve recruitment, preparation, induction, career advancement opportunities, and retention of educators.
- 3. Reimagine student assessment and demonstration of learning.**
  - Adopt and support implementation of a new learner assessment system based on the principles and recommendations advocated in *A New Path for Oregon: System of Assessment to Empower Meaningful Student Learning*.
  - Use the flexibility provided in ESSA to adopt and support student-centered assessment.
  - Explore the role of alternative credentials (such as badging) that allow students to demonstrate learning.
- 4. Advance Birth to 3<sup>rd</sup> Grade Success.**
  - Invest in home-based and school-based childhood health and development (parenting skills, developmental health, dental health, mental health services, intervention for special education, and efforts to reduce absenteeism and support learner success)
  - Maintain and expand high-quality preschool through Preschool Promise.
- 5. Connect Education to careers through CTE and STEM education.**
  - Merge CTE and STEM policy and investment initiatives by restructuring the STEM Investment Council as the CTE-STEM Investment Council.
  - Implement Oregon's STEM Education Plan.
  - Align math standards and assessments across the P20 continuum.
  - Ensure that the implementation of Ballot Measure 98 builds upon the existing CTE-STEM policy framework.
- 6. Substantially Improve High School and Postsecondary Completion.**
  - Align high school diploma requirements with real world needs of employers and postsecondary education.
  - Identify and invest in policies and practices that improve high school, community college, and university student persistence to completion, including transition points between these levels.
  - Invest in postsecondary student success strategies, including guided pathways, and student affordability programs such as the Oregon Opportunity Grant and Oregon Promise.
  - Support the work of Student Success Center to scale best practices across the community colleges.